

Civics Education Explained

Learning Objectives

- Describe the importance of civics education and engagement in a democracy
- Explain how young people can become civically engaged in their communities
- Engage in direct discussion
- Analyze the video's topic and connect it to daily life

About the Video (Time 5:24)

In this video, students learn about civics education and engagement through the lens of everyday residents. Students hear from military veterans, military family members, and students as they begin to shape their own ideas about how a strong sense of civic responsibility and a comprehensive civics education sustains our constitutional democracy. The video ends with a call to action (CTA) question that can be used to launch a class discussion or serve as a writing prompt.



Lesson Ideas



- **Use the video and discussion questions as a bell ringer activity to kick off class with your students.**
- **Reinforce the video themes by having students complete the accompanying student handout.**
- **Extend the lesson by connecting to additional iCivics games and lessons.**

Video Discussion Questions

1. Sandy, a college student, suggests that civics education can be something like teaching people how to register to vote. What efforts can you take to help others be civically engaged? (00:42 - 1:00)
2. Adriene, a military family member, views civics education as a campaign to yield educated citizens. Why do you think it is important for citizens to be civically informed and educated in a democracy? (1:28 - 1:52)
3. Amanda, an Air Force veteran, recalls being civically engaged during her childhood. Recall a time when you were civically engaged in your community. [4:09 - 4:43]
4. Why do you think it is important for young people to receive civics education?
5. What are some ways that you can become civically informed and engaged?