

Civics and Community Explained

Learning Objectives

- Define what makes something a community
- Explain different communities
- Engage in direct discussion
- Analyze the video's topic and connect it to daily life and current events

About the Video (Time 4:52)

In this video, students learn about community and its relationship to civic engagement. Students gain an understanding of the work and contributions that military and public service members bring to places where they live, work, and serve. They also think about the various communities they belong to and how to become active participants in them. The video ends with a call to action (CTA) question that can be used to launch a class discussion or serve as a writing prompt.



Lesson Ideas



- Use the video and discussion questions as a bell ringer activity to kick off class with your students.
- Extend the video by having students complete the accompanying student handout.
- Connect the video to additional learning opportunities through iCivics games and lessons.

Video Discussion Questions

1. Tom, a navy Veteran, is a part of many communities—his family, his neighborhood, the US Navy community, and the veterans community. What communities are you proud to be a part of? What is your role in these communities? [00:32 - 00:59]
2. Angela, an army Veteran, explains that she makes her community a better place by teaching her children about the impact they can have. What do you do to make your community better for everyone? [1:57 - 2:25]
3. Sandy, a college student, shared that young people can become more civically engaged by educating themselves about current affairs that interest them. What are some current issues that are relevant to your community? [3:00 - 3:27]
4. Why do you think it is important for young people to be actively involved in their communities?
5. What are other ways that you can be an active member of your communities?