

Service and Creating Positive Change Explained

Learning Objectives

- Explain the importance of being civically engaged to create positive change
- Describe how positive change impacts a constitutional democracy
- Engage in direct discussion
- Analyze the video's topic and connect it to daily life

About the Video (Time 6:08)

In this video, students learn about service and creating a positive change in their communities. Positive change doesn't require big ideas; small steps can also amount to big impact. Students hear how military veterans, military family members, and students have sparked and been successful in creating change. They also explore the roles service and civic engagement play in the process. The video ends with a call to action (CTA) question that can be used to launch a class discussion or serve as a writing prompt.



Lesson Ideas



- **Use the video and discussion questions as a bell ringer activity to kick off class with your students.**
- **Extend the video by having students complete the accompanying student handout.**
- **Connect the video to additional learning opportunities through iCivics games and lessons.**

Video Discussion Questions

1. Adriene, a military family member, highlights the importance of building relationships and establishing trust with others as a way to begin positive change. How do you think trust helps build positive change? [00:41 - 01:13]
2. Sandy, a college student, explains that talking and changing a friend's perspective on an issue for the better is also considered positive change. What people in your communities (i.e. school, town, etc.) have ignited positive change? [01:57 - 02:31]
3. Tom, a Navy veteran, shares that positive change can be subjective, or influenced by how someone feels. In what ways might people disagree about what brings positive change? (1:14-1:46)
4. What public figures have made positive change through service?
5. How can young people ignite positive change in their schools and community?